

appendix

Education & Training Pathways to Employment for Migrants and Humanitarian Entrants in Victoria

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Education & Training Pathways to Employment

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Education & Training Pathways to Employment for Migrants and Humanitarian Entrants in Victoria

| On-arrival English (English language acquisition programs provided free to eligible new arrivals) | | | |
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| Program | Providers | Funding Agency | Description |
| AMEP Special Preparatory Program (SPP) | <ul style="list-style-type: none"> Adult Multicultural Education Services (AMES) Consortium Northern AMEP Consortium | Department of Immigration and Citizenship (DIAC) | <ul style="list-style-type: none"> Refugee and humanitarian entrants between 16 and 24 years of age AND with less than seven years of education are eligible for up to an additional 400 hours of English language tuition while those over 18 but with more than seven years of education are eligible for up to an additional 100 hours of tuition prior to accessing AMEP hours. |
| Adult Migrant English Program (AMEP) | <ul style="list-style-type: none"> Adult Multicultural Education Services (AMES) Consortium Northern AMEP Consortium | Department of Immigration and Citizenship (DIAC) | <ul style="list-style-type: none"> AMEP is provided for migrants and humanitarian entrants 18 years old and over (or between 16 & 18 years old and not attending the New Arrivals Program) who do not have functional English. Entrants are eligible for up to 510 hours of tuition. |
| New Arrivals Program (NAP) | <p>State-wide programs including:</p> <ul style="list-style-type: none"> English Language Schools and Centres: <ul style="list-style-type: none"> Blackburn ELS Collingwood ELS Noble Park ES Western ELS Springvale ELC Broadmeadows ELC Brunswick ELC Glen Eira ELC Westall ELC Geelong English Language Program Shepparton New Arrivals Programs Ballarat New Arrivals Program Mildura New Arrivals Program Targeted new arrivals support to isolated students in regional Victoria Primary and secondary Catholic schools | Department of Education, Employment and Workplace Relations (DEEWR) administered by the Victorian Department of Education and Early Childhood Development (DEECD) and the Catholic Education Office Melbourne (CEOM) | <ul style="list-style-type: none"> Provides English language teaching programs for students newly enrolled in Victorian government schools and Catholic schools who need to learn English. These programs aim to support the settlement needs of CALD students and to teach these students the English language skills they need in order to study in primary or secondary schools The program support is usually for six months (two school terms). Extra time is available for students with additional learning needs (up to 12 months or 4 school terms). |

YOUTH SUPPORT IN THIS SUES INDIVIDUALS AND FAMILIES

Education & Training Pathways to Employment for Migrants and Humanitarian Entrants in Victoria

| Tailored Courses (either wholly or partially designed to accommodate needs of ESL students including those with disrupted education) | | | |
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| Program | Providers | Funding Agency | Description |
| Specialised ESL programs in schools | Selected Government secondary schools provide these programs | Victorian Department of Education and Early Childhood Development (DEECD) | A range of ESL classes, transition and bridging programs in government secondary schools funded and developed to meet the needs of specific student cohorts |
| State funded (recurrent) ESL Courses | <ul style="list-style-type: none"> TAFE Institutes ACE Providers | Victorian Department of Education and Early Childhood Development (DEECD), Skills Victoria (formerly OTTE) in the Department of Innovation, Industry and Regional Development (DIIRD) and Adult Community & Further Education (ACFE) in the Department of Planning and Community Development (DPCD) | <ul style="list-style-type: none"> Specialist ESL courses from Certificate I to Certificate IV with a focus on Access, Employment, Professional or Further Study. Includes courses which combine ESL with a strong vocational component and training package modules. |
| Victorian Certificate of Applied Learning (VCAL) - Tailored | <ul style="list-style-type: none"> Victorian government secondary schools Adult Multicultural Education Services (AMES) Kangan Batman TAFE Northern Melbourne Institute of TAFE (NMIT): Preston, Collingwood and Broadmeadows Campuses Chisholm Institute of TAFE Goulburn Ovens Institute of TAFE South West TAFE | Victorian Department of Education and Early Childhood Development (DEECD), Skills Victoria (formerly OTTE) in the Department of Innovation, Industry and Regional Development (DIIRD) and Adult Community & Further Education (ACFE) in the Department of Planning and Community Development (DPCD) | <ul style="list-style-type: none"> Suitable for young people with disrupted education providing a recognised end-of-school credential with a focus on ESL and literacy that is an alternative to the more academically oriented VCE. Contains four components: Language & Literacy, Personal Development, Industry-based and Work-related Skills. Two streams: Pathways to Employment and Further Studies. |
| Foundation Year in the Victorian Certificate in Education (VCE) | <ul style="list-style-type: none"> Victoria University (VU) – TAFE Division <p>Perhaps others?</p> | Victorian Department of Education and Early Childhood Development (DEECD), Skills Victoria (formerly OTTE) in the Department of Innovation, Industry and Regional Development (DIIRD) | <ul style="list-style-type: none"> A one year foundation course preparing students for entry into adult VCE |



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| Tailored Courses (either wholly or partially designed to accommodate needs of ESL students including those with disrupted education) | | | |
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| Program | Providers | Funding Agency | Description |
| Combined ESL and vocational bridging programmes | <p>Northern Melbourne Institute of TAFE (NMIT) - Young Adult Migrant Education Course (YAMEC)</p> <ul style="list-style-type: none"> • Preston Campus • Collingwood Campus • Broadmeadows Campus • Epping Campus | | <p>A range of contextualised ESL and vocational training programs that vary between providers, aimed at bridging young people into further vocational training in TAFE and general education or employment pathways.</p> <p>YAMEC is an accredited ESL course designed for young migrants who haven't completed secondary schooling and who need to develop further English language and literacy skills.</p> <p>Provides the skills necessary for students to access further training and employment. It is the first step in TAFE on an educational/vocational pathway into mainstream education, Australian Apprenticeships and /or employment.</p> <p>Program offered at 3 levels with VCAL embedded in top level.</p> |
| Language, Literacy and Numeracy Program (LLNP) | <ul style="list-style-type: none"> • Adult Multicultural Education Services (AMES) • Brace Education Training & Employment Ltd. • Central Gippsland Institute of TAFE • Chisholm Institute of TAFE • Djerrivarrah Employment and Education services Inc • East Gippsland Institute of TAFE • Gordon Institute of TAFE • Northern LLANS Consortium (RMIT, NMIT) • South West Victorian SEAL Inc. • Sunraysia Institute of TAFE • Swinburne University of Technology | Department of Education, Employment and Workplace Relations (DEEWR) | <ul style="list-style-type: none"> • Provides basic language, literacy and numeracy assistance to job seekers, particularly young job seekers by helping to remove a major barrier to employment and improve the daily lives of participants. • Referring Agencies, currently Centrelink and Job Network Members, refer clients to an LLNP provider. Clients attend training on a part-time (minimum of 10 hours and maximum of 19 hours a week) or a full-time basis (minimum 20 hours per week). Training is delivered in blocks of 160 hours (or up to 450 hours for advanced vocationally-oriented courses) up to 800 hours maximum with a combination of levels. |
| Workplace English Language and Literacy (WELL) Program | <p>Various organisations: - enterprises, representative bodies, local governments and RTOs.</p> | Department of Education, Employment and Workplace Relations (DEEWR) | <ul style="list-style-type: none"> • The aim of the WELL Program is to provide funding to organisations to train workers in English language, literacy and numeracy skills. • This funding is available to organisations for language and literacy training linked to job-related workplace training and is designed to help workers meet their current and future employment and training needs. • Funding is available for training, resource and strategic projects. |

YOUTH THIS SIDE OF THE MOUNTAIN
SUPPORTING INDIVIDUALS AND FAMILIES

Education & Training Pathways to Employment for Migrants and Humanitarian Entrants in Victoria

| Mainstream (courses available to the general population in post-compulsory education) | | | |
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| Program | Providers | Funding Agency | Description |
| Victorian Certificate of Applied Learning (VCAL) - including General, Themed & Community | <ul style="list-style-type: none"> • Various TAFE institutes • Various secondary schools and colleges • Various Adult Community Education (ACE) providers | Victorian Department of Education and Early Childhood Development (DEECD), and Skills Victoria (formerly OTTE) in the Department of Innovation, Industry and Regional Development (DIIRD) | <ul style="list-style-type: none"> • Provides a recognised end-of-school credential that is an alternative to the more academically oriented VCE. • Has four components: Literacy and Numeracy Skills; Work Related Skills; Industry Specific Skills; and Personal Development Skills. |
| Vocational Education and Training (VET) | <ul style="list-style-type: none"> • TAFE institutes • Private Registered Training Organisations (RTOs) • Various Adult Community Education (ACE) providers • Adult Multicultural Education Services (AMES) | Skills Victoria (formerly OTTE) in the Department of Innovation, Industry and Regional Development (DIIRD) and Adult Community & Further Education (ACFE) in the Department of Planning and Community Development (DPCD) | <ul style="list-style-type: none"> • VET provides vocational training and experience in the workplace. |
| Vocational Education and Training (VET) in Schools | <ul style="list-style-type: none"> • Various secondary schools and colleges • Also frequently TAFE, private RTOs or in partnership with (auspiced by) TAFE/RTOs and Adult Community Education (ACE) providers | Victorian Department of Education and Early Childhood Development (DEECD), Skills Victoria (formerly OTTE) in the Department of Innovation, Industry and Regional Development (DIIRD) and Adult Community & Further Education (ACFE) in the Department of Planning and Community Development (DPCD) | <ul style="list-style-type: none"> • VET in Schools combines general VCE or VCAL studies with vocational training and experience in the workplace. • Students can gain credit for any accredited VET subject in senior secondary school certificates. |

Education & Training Pathways to Employment for Migrants and Humanitarian Entrants in Victoria

| Mainstream (courses available to the general population in post-compulsory education) | | | |
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| Program | Providers | Funding Agency | Description |
| Victorian Certificate in Education (VCE) for Adults | <ul style="list-style-type: none"> Providers of VCE including Institutes of TAFE and various Adult Community Education (ACE) providers | Skills Victoria (formerly OTTE) in the Department of Innovation, Industry and Regional Development (DIIRD) and Adult Community & Further Education (ACFE) in the Department of Planning and Community Development (DPCD) | <ul style="list-style-type: none"> The VCE can be studied by adults and completed in as little as one year and as many as three years. Students must meet 2 criteria to be enrolled as an adult: <ul style="list-style-type: none"> not have undertaken full-time secondary schooling for the full year preceding the first year of enrolment as an adult. be at least 18 years of age on 1 January in the year of enrolment as an adult. To satisfy requirements for the award of the VCE, two units must be taken from the English group at any level (i.e. from Units 1, 2, 3 or 4), and three Unit 3 and 4 sequences in studies other than English. For tertiary entrance the English units must be at the Units 3 and 4 levels. VCE VET programs can count towards satisfactory completion of the VCE. |
| Victorian Certificate in Education (VCE) for school aged students | <ul style="list-style-type: none"> Secondary schools and colleges TAFE institutes including VU, RMIT and Box Hill Various Adult Community Education (ACE) providers including Centre for Adult Education (CAE) | Victorian Department of Education and Early Childhood Development (DEECD), Skills Victoria (formerly OTTE) in the Department of Innovation, Industry and Regional Development (DIIRD) and Adult Community & Further Education (ACFE) in the Department of Planning and Community Development (DPCD), | <ul style="list-style-type: none"> The VCE is a two year (year 11 & 12) certificate which provides pathways to further study at university, TAFE and employment. |
| Pre-apprenticeship Programs | <ul style="list-style-type: none"> Institutes of TAFE Various Private Registered Training Organisations (RTOs) and Adult Community Education (ACE) providers Australian Apprenticeship Access Program Australian Apprenticeship Support Services | Skills Victoria (formerly OTTE) in the Department of Innovation, Industry and Regional Development (DIIRD) and Adult Community & Further Education (ACFE) in the Department of Planning and Community Development (DPCD) | <ul style="list-style-type: none"> Pre-apprenticeship programs provide a pathway to full time apprenticeships in selected industries and are available to senior secondary school students. They also offer a reduction in nominal duration of the apprenticeship training contract. |
| Apprenticeships & Traineeships | <ul style="list-style-type: none"> TAFE institutes Private Registered Training Organisations (RTOs) Various Adult Community Education (ACE) providers Various secondary schools and colleges Adult Multicultural Education Services (AMES) | | |

Education & Training Pathways to Employment for Migrants and Humanitarian Entrants in Victoria

| Transition Advisors (organisations and programs which provide advice on education pathways and career options) | | | |
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| Program | Providers | Funding Agency | Description |
| Integrated Humanitarian Settlement Strategy (IHSS) | Adult Multicultural Education Services (AMES) Consortium and contractors | Department of Immigration and Citizenship (DIAC) | Provide on-arrival settlement services to Humanitarian entrants for the first six months. |
| Adult Migrant English Program (AMEP) | <ul style="list-style-type: none"> Adult Multicultural Education Services (AMES) Consortium Northern AMEP Consortium | Department of Immigration and Citizenship (DIAC) | <ul style="list-style-type: none"> Provides counselling and pathways information through educational counselling as part of the AMEP. |
| Settlement Grants Program (SGP) services | <ul style="list-style-type: none"> Various SGP funded Migrant Resource Centres and Settlement Service providers throughout Victoria | Department of Immigration and Citizenship (DIAC) | <ul style="list-style-type: none"> Provide transitions advice and other settlement services to migrants and humanitarian entrants that have exited from the IHSS system. These services include functional English language training and assistance in the communication and settlement process with focus on work-based English language skills and social skills for a range of learners. Generally, those who have already completed their 510 (910) hours with the AMEP, or are not eligible for the AMEP classes are eligible for SGP support. |
| Newly Arrived Youth Support Service (NAYSS) | <ul style="list-style-type: none"> Centre for Multicultural Youth Issues (CMYI) -Lead Provider Cutting Edge UnitingCare Shepparton | Department of Families, Housing, Community Services and Indigenous Affairs (FaHCSIA) | <ul style="list-style-type: none"> Provides culturally appropriate services ranging from early intervention to transition, for newly arrived young people aged 12 to 21. |
| Youth Pathways | <ul style="list-style-type: none"> Career Advice Australia - A national career and transition support network of advisors and programs | Department of Education, Employment and Workplace Relations (DEEWR) | <ul style="list-style-type: none"> Youth Pathways aims to assist the most at-risk young people to make a successful transition through school to completion of year 12 (or its equivalent) and ultimately, to further education, training or employment and active participation in the community. |
| Local Community Partnerships (LCPs) | <ul style="list-style-type: none"> Career Advice Australia - A national career and transition support network of advisors and programs | Department of Education, Employment and Workplace Relations (DEEWR) | <ul style="list-style-type: none"> LCPs partner with industry and employer groups, schools, professional career advisers, community organisations, parents, young people, youth service providers and other government and community organisations to assist all young people aged 13-19 years to gain the skills, experience and professional guidance to help them achieve a successful transition through school, and from school to further education, training and employment. |



Education & Training Pathways to Employment for Migrants and Humanitarian Entrants in Victoria

| Transition Advisors (organisations and programs which provide advice on education pathways and career options) | | | |
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| Program | Providers | Funding Agency | Description |
| Parents As Career Transition Support (PACTS) | <ul style="list-style-type: none"> Local Community Partnerships (LCPs) | Department of Education, Employment and Workplace Relations (DEEWR) | <ul style="list-style-type: none"> PACTS Program workshops and information sessions provide parents with general career transition knowledge and resources to support their young person. |
| Centrelink | <ul style="list-style-type: none"> National network of Centrelink offices | Centrelink comes under the Federal Department of Human Services (DHS) | <ul style="list-style-type: none"> Centrelink is an Australian government statutory agency, delivering more than 140 different products and services on behalf of 25 government agencies to the Australian community. |
| Job Network | <ul style="list-style-type: none"> National network of service providers | Department of Education, Employment and Workplace Relations (DEEWR) | <ul style="list-style-type: none"> Job Network is a national network of private and community organisations dedicated to finding jobs for unemployed people, particularly the long term unemployed. |
| Employment transition support programs | <p>Short-term programs provided by a number of agencies. Examples include:</p> <ul style="list-style-type: none"> Horn of Africa Pathways Program (HOAPP) - Melbourne Citymission, Western Region Sudanese Employment Program - South Eastern MRC Sport & Recreation Traineeship Program - SpiritWest Services | Various funding sources, including: Workforce Participation Partnerships, Department of Planning and Community Development (DPCD), Melbourne Community Fund; Department of Immigration and Citizenship (DIAC) | <ul style="list-style-type: none"> Programs focus on supporting refugee young people to make supported transition into employment (e.g. Australian work culture, job seeking, work experience, providing continued support to remain in employment). Particularly relevant for refugee young people who are disengaged from education and training systems. E.g. Horn of Africa Pathways Program (HOAPP) was established for young people from the Horn of Africa aged 16 – 26 to access employment, education and training opportunities with particular emphasis on apprenticeship and traineeships. |
| Local Learning and Employment Networks (LLENs) | Thirty-one LLENs across Victoria | Victorian Department of Education and Early Childhood Development (DEECD) | <ul style="list-style-type: none"> The state-wide network of 31 LLENs bring together education providers, industry, community organisations, individual and government organisations to improve education, training and employment outcomes for young people in communities across Victoria. |
| Youth Guarantee in ACE (Victoria) | Adult Multicultural Education Services (AMES), Centre for Adult Education (CAE) and 43 approved Adult Community Education (ACE) providers throughout Victoria. | Adult Community & Further Education (ACFE) in the Department of Planning and Community Development (DPCD). | Youth Guarantee in ACE provides for early school leavers without a Year 12 or equivalent qualification. A specific managed individual pathway (MIP) plan is prepared for each student. Eligible young people have access to accredited education and training programs until they complete Year 12 or equivalent. Youth Transition Support workers provide input and assistance where appropriate. |

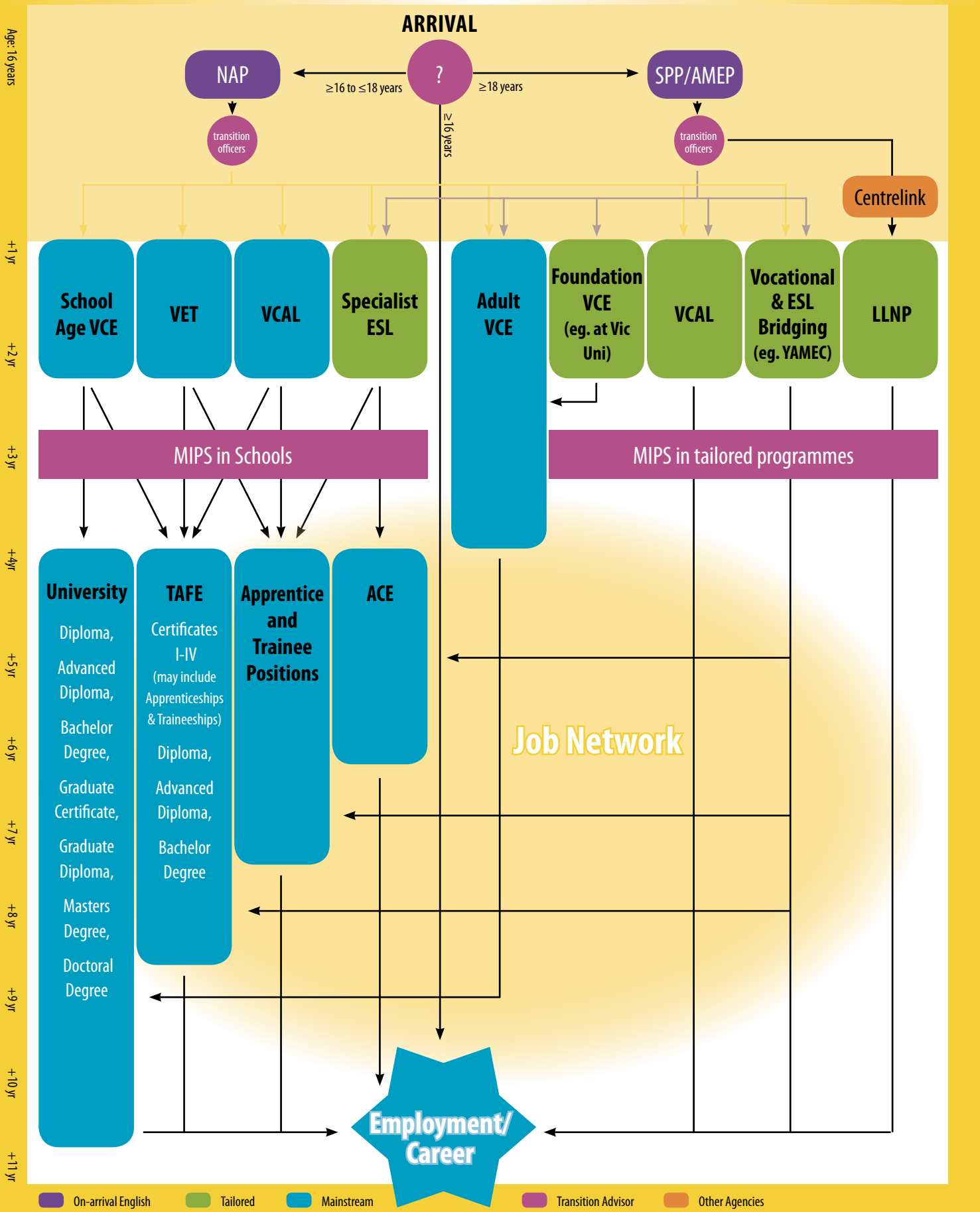
Education & Training Pathways to Employment for Migrants and Humanitarian Entrants in Victoria

| Transition Advisors (organisations and programs which provide advice on education pathways and career options) | | | |
|---|--|---|--|
| <p>Youth Transition Support Initiative</p> | <ul style="list-style-type: none"> • Berry Street Victoria • Djerrirwarrh Employment and Education • Taskforce Community Agency Inc • St Luke's Anglicare • Cutting Edge Youth Service Cobram • Centacare – Catholic Diocese of Ballarat Inc • The Salvation Army (Victoria) Property Trust • The Salvation Army Property Trust • Western Workplace Learning • BAYSA Limited • Western Workplace Learning <p>Youth Transition Support Initiative locations in the following Local Learning and Employment Network (LLENs) areas:</p> <ul style="list-style-type: none"> • Baw Baw Latrobe • Brimbank Melton Frankston Mornington • Frankston and Mornington Peninsula • Goldfields (Greater Bendigo, Central Goldfields and Mt. Alexander LGAs) • Goulburn Murray (City of Greater Shepparton, Shire of Moira and the Shire of Strathbogie LGAs) • Highlands (Ballarat, Hepburn, Moorabool, Pyrenees and Golden Plains (Northern) LGAs) • Hume Whittlesea • Inner Northern (Darebin, Moreland and Yarra LGAs) • Maribyrnong and Moonee Valley • Smart Geelong (Greater Geelong, Surf Coast, Queenscliff and Golden Plains (Southern) LGAs) • South Eastern (Greater Dandenong, Casey and Cardinia LGAs) • WynBay (Wyndham and Hobsons Bay LGAs) | <p>Victorian Department of Education and Early Childhood Development (DEECD)</p> | <ul style="list-style-type: none"> • The Youth Transition Support Initiative assists disengaged young people aged 15 to 19 to obtain a sustainable education, training or employment option. • Twenty-four transition support workers are employed by funded organisations across 12 of 31 Local Learning and Employment Network areas (LLENs) within Victoria. These areas were selected based on rates of Year 12 or equivalent completion and numbers of young people who are not in education, training or full time employment. • Transition support workers provide tailored assistance to access support services and to re-engage in sustainable education, training or employment options. |
| <p>Youth Pathways Program (YPP) in ACE (Victoria)</p> | <p>In 2008, Adult Multicultural Education Services (AMES), Centre for Adult Education (CAE) and 36 approved Adult Community Education (ACE) providers throughout Victoria</p> | <p>Adult Community & Further Education (ACFE) in the Department of Planning and Community Development (DPCD).</p> | <p>YPP in ACE provides for early school leavers without a Year 12 or equivalent qualification. It offers up to 800 hours of learning and support in accredited education and training programs. A specific managed individual pathway (MIP) plan is prepared for each student to guide students in a learning or employment pathway. Consultation and input is available from Local Learning and Employment Networks (LLENs).</p> |

Education & Training Pathways to Employment

for 16 year old plus migrants and humanitarian entrants in Victoria

Age equivalent education ← Newly arrived young people have a spectrum of educational experiences (from age equivalent to disrupted or no education) which will impact on pathways taken → Disrupted or no education



Individuals