



This information sheet contains a list of the current Assessment Levels for all passports and education sectors in Australia's Student Visa Program (SVP). These Assessment Levels came into effect on 2 April 2011 and apply to student visa applications made on or after this date.

Applying for a Student visa

Use the Student (Temporary) (Class TU) visa form if you intend to apply for a Student visa in Australia. You must identify your **highest Assessment Level** before you can proceed with your student visa application.

Refer to information sheet *Applying for a student visa*, or the Department of Immigration and Citizenship website www.immi.gov.au/students for more information about applying for a student visa.

Course packaging

If you intend on packaging courses, you will be assessed under the visa subclass applicable to your **main** course of study (the principal course) indicated on the application, and at the **highest Assessment Level** of the courses in your nominated package. (with the exception of any ELICOS course within the package).

For more information on course packaging, refer to information sheet *Applying for a student visa*.

See: www.immi.gov.au/allforms/

Using this information sheet

Your Student visa application will be assessed according to your **highest Assessment Level**. The lowest Assessment Level being Assessment Level 1 and the highest Assessment Level 5.

The passport you hold and the education sector of your course will determine the appropriate Assessment Level for your visa application.

To identify the Assessment Level for your visa application, match the nationality of the passport you hold with the visa subclass for the education sector/s of your course/s. The table on the next page lists passport countries in alphabetical order, and the visa subclasses/education sectors.

Visa subclass/education sector

There are a number of different types of student visas. The following subclasses are based on the education sector of your **main** course of study:

- 570 – Independent ELICOS
- 571 – Schools
- 572 – Vocational Education and Training
- 573 – Higher Education
- 574 – Postgraduate Research
- 575 – Non-Award
- 576 – AusAID or Defence

Passports NOT listed in the table

Default Assessment Level 2:

All students sponsored by AusAID or Defence seeking Subclass 576 (AusAID or Defence Sector) visas are Assessment Level 2.

Students holding a passport which is not listed in the table, with a main course of study in the subclass 574 (Postgraduate Research) sector are Assessment Level 2.

Default Assessment Level 3:

Students holding a passport which is not listed in the table, with a main course of study in the following education sectors are Assessment Level 3:

- 570 – Independent ELICOS
- 571 – Schools
- 572 – Vocational Education and Training
- 573 – Higher Education
- 575 – Non-Award

Home page www.immi.gov.au

General enquiry line Telephone 131 881 during business hours in Australia to speak to an operator (recorded information available outside these hours). If you are outside Australia, please contact your nearest Australian mission.

Student Visa Processing Assessment Levels

| Passport held | Visa Subclass/Education Sector | | | | | | 576 AusAID/ Defence |
|-------------------------------|--------------------------------|----------------|------------|----------------------------|---------------------------------|------------------|---|
| | 570 ELICOS | 571 Schools | 572 VET | 573 Higher Education | 574 Postgraduate Research | 575 Non Award | |
| Afghanistan | 3 | 2 | 3 | 3 | 2 | 3 | all 576 travel documents are Assessment Level 2 |
| Andorra | 1 | 1 | 1 | 1 | 1 | 1 | |
| Argentina | 2 | 1 | 2 | 1 | 1 | 1 | |
| Austria | 1 | 1 | 1 | 1 | 1 | 1 | |
| Bahamas | 2 | 2 | 2 | 1 | 1 | 2 | |
| Bahrain | 1 | 1 | 1 | 1 | 1 | 1 | |
| Bangladesh | 4 | 4 | 4 | 3 | 2 | 3 | |
| Barbados | 2 | 2 | 2 | 1 | 1 | 2 | |
| Belgium | 1 | 1 | 1 | 1 | 1 | 1 | |
| Belize | 3 | 3 | 3 | 2 | 2 | 3 | |
| Bhutan | 2 | 2 | 2 | 2 | 2 | 2 | |
| Bolivia | 3 | 3 | 3 | 2 | 2 | 3 | |
| Bosnia-Herzegovina | 3 | 3 | 2 | 2 | 2 | 2 | |
| Botswana | 2 | 2 | 2 | 1 | 1 | 2 | |
| Brazil | 2 | 1 | 2 | 1 | 1 | 1 | |
| Brunei | 1 | 1 | 1 | 1 | 1 | 1 | |
| Bulgaria | 2 | 2 | 2 | 2 | 1 | 2 | |
| Burma (Myanmar) | 3 | 3 | 3 | 3 | 2 | 3 | |
| Cambodia | 4 | 3 | 3 | 3 | 2 | 3 | |
| Canada | 1 | 1 | 1 | 1 | 1 | 1 | |
| Chile | 1 | 1 | 1 | 1 | 1 | 1 | |
| China (excl. SARs and Taiwan) | 3 | 4 | 4 | 3 | 2 | 3 | |
| Colombia | 2 | 2 | 3 | 2 | 2 | 1 | |
| Costa Rica | 2 | 2 | 2 | 1 | 1 | 2 | |
| Croatia | 2 | 3 | 2 | 2 | 2 | 2 | |
| Cuba | 2 | 3 | 3 | 3 | 2 | 3 | |
| Cyprus | 1 | 2 | 1 | 1 | 1 | 1 | |
| Czech Republic | 1 | 1 | 2 | 1 | 1 | 1 | |
| Denmark | 1 | 1 | 1 | 1 | 1 | 1 | |
| East Timor | 2 | 2 | 2 | 2 | 1 | 2 | |
| Ecuador | 3 | 2 | 3 | 2 | 2 | 2 | |
| Egypt | 3 | 3 | 3 | 3 | 2 | 3 | |
| El Salvador | 2 | 3 | 2 | 2 | 2 | 2 | |
| Estonia | 1 | 1 | 1 | 1 | 1 | 1 | |
| Fiji | 3 | 3 | 4 | 3 | 2 | 2 | |
| Finland | 1 | 1 | 1 | 1 | 1 | 1 | |
| France | 1 | 1 | 1 | 1 | 1 | 1 | |
| Germany | 1 | 1 | 1 | 1 | 1 | 1 | |
| Ghana | 3 | 3 | 4 | 4 | 2 | 3 | |
| Greece | 1 | 1 | 1 | 1 | 1 | 1 | |
| Grenada | 2 | 2 | 2 | 2 | 2 | 2 | |
| Guam | 2 | 2 | 2 | 2 | 1 | 2 | |
| Guatemala | 2 | 2 | 2 | 2 | 2 | 2 | |
| Honduras | 2 | 2 | 2 | 2 | 2 | 2 | |
| Hong Kong SAR | 1 | 1 | 1 | 1 | 1 | 1 | |
| Hungary | 2 | 1 | 2 | 1 | 1 | 1 | |

| Passport held | Visa Subclass/Education Sector | | | | | | 576 AusAID/ Defence |
|---|--------------------------------|----------------|------------|----------------------------|---------------------------------|------------------|---|
| | 570 ELICOS | 571 Schools | 572 VET | 573 Higher Education | 574 Postgraduate Research | 575 Non Award | |
| Iceland | 1 | 1 | 1 | 1 | 1 | 1 | all 576 travel documents are Assessment Level 2 |
| India | 4 | 2 | 4 | 3 | 2 | 3 | |
| Indonesia | 2 | 2 | 2 | 2 | 2 | 2 | |
| Iran | 3 | 3 | 3 | 3 | 2 | 2 | |
| Ireland | 1 | 1 | 1 | 1 | 1 | 1 | |
| Israel | 2 | 3 | 2 | 2 | 1 | 1 | |
| Italy | 1 | 1 | 1 | 1 | 1 | 1 | |
| Jamaica | 3 | 3 | 3 | 2 | 2 | 3 | |
| Japan | 1 | 1 | 1 | 1 | 1 | 1 | |
| Jordan | 4 | 3 | 2 | 3 | 1 | 3 | |
| Kazakhstan | 3 | 3 | 3 | 2 | 2 | 3 | |
| Kenya | 3 | 2 | 3 | 3 | 2 | 3 | |
| Kiribati | 3 | 3 | 3 | 2 | 2 | 3 | |
| Korea, Republic of | 2 | 1 | 2 | 1 | 1 | 1 | |
| Kuwait | 1 | 1 | 1 | 1 | 1 | 1 | |
| Laos | 2 | 2 | 2 | 2 | 1 | 2 | |
| Latvia | 1 | 1 | 2 | 1 | 1 | 1 | |
| Lebanon | 4 | 3 | 4 | 3 | 2 | 4 | |
| Liechtenstein | 1 | 1 | 1 | 1 | 1 | 1 | |
| Lithuania | 1 | 1 | 1 | 1 | 1 | 1 | |
| Luxembourg | 1 | 1 | 1 | 1 | 1 | 1 | |
| Macau (SAR) | 1 | 1 | 1 | 1 | 1 | 1 | |
| Malawi | 3 | 3 | 3 | 2 | 2 | 3 | |
| Macedonia, Former Yugoslav Republic of | 3 | 3 | 3 | 3 | 2 | 2 | |
| Malaysia | 1 | 1 | 1 | 1 | 1 | 1 | |
| Maldives | 3 | 2 | 2 | 2 | 1 | 3 | |
| Malta | 1 | 1 | 1 | 1 | 1 | 1 | |
| Mauritius | 1 | 2 | 2 | 1 | 1 | 2 | |
| Mexico | 1 | 1 | 2 | 1 | 1 | 1 | |
| Monaco | 1 | 1 | 1 | 1 | 1 | 1 | |
| Mongolia | 3 | 3 | 3 | 3 | 2 | 3 | |
| Mozambique | 3 | 3 | 3 | 2 | 2 | 3 | |
| Nauru | 3 | 3 | 3 | 3 | 2 | 3 | |
| Nepal | 3 | 2 | 4 | 3 | 2 | 3 | |
| Netherlands | 1 | 1 | 1 | 1 | 1 | 1 | |
| New Caledonia | 1 | 1 | 1 | 1 | 1 | 1 | |
| New Zealand | 2 | 2 | 2 | 2 | 2 | 2 | |
| Nigeria | 3 | 3 | 3 | 3 | 2 | 3 | |
| Northern Mariana Islands | 2 | 2 | 2 | 2 | 1 | 2 | |
| Norway | 1 | 1 | 1 | 1 | 1 | 1 | |
| Oman | 1 | 1 | 1 | 1 | 1 | 1 | |
| Pakistan | 4 | 3 | 4 | 4 | 2 | 4 | |
| Papua New Guinea | 2 | 2 | 2 | 1 | 1 | 2 | |
| Paraguay | 2 | 2 | 2 | 2 | 2 | 2 | |
| Peru | 2 | 1 | 2 | 1 | 1 | 1 | |
| Philippines | 3 | 2 | 3 | 2 | 1 | 1 | |
| Poland | 1 | 1 | 1 | 1 | 1 | 1 | |
| Portugal | 1 | 1 | 1 | 1 | 1 | 1 | |
| Puerto Rico | 2 | 2 | 2 | 2 | 2 | 2 | |

| Passport held | Visa Subclass/Education Sector | | | | | | 576 AusAID/ Defence |
|-----------------------------|--------------------------------|----------------|------------|----------------------------|---------------------------------|------------------|---|
| | 570 ELICOS | 571 Schools | 572 VET | 573 Higher Education | 574 Postgraduate Research | 575 Non Award | |
| Qatar | 1 | 1 | 1 | 1 | 1 | 1 | all 576 travel documents are Assessment Level 2 |
| Romania | 3 | 2 | 3 | 2 | 1 | 2 | |
| Russian Federation | 3 | 2 | 3 | 2 | 1 | 2 | |
| San Marino | 1 | 1 | 1 | 1 | 1 | 1 | |
| Saudi Arabia | 1 | 1 | 2 | 1 | 1 | 1 | |
| Seychelles | 2 | 2 | 2 | 1 | 1 | 2 | |
| Singapore | 1 | 1 | 1 | 1 | 1 | 1 | |
| Slovak Republic | 2 | 1 | 2 | 1 | 1 | 1 | |
| Slovenia | 1 | 1 | 1 | 1 | 1 | 1 | |
| Solomon Islands | 2 | 1 | 2 | 1 | 1 | 1 | |
| South Africa | 2 | 1 | 2 | 1 | 1 | 1 | |
| Spain | 1 | 1 | 1 | 1 | 1 | 1 | |
| Sri Lanka | 4 | 3 | 4 | 4 | 2 | 3 | |
| St Kitts-Nevis | 2 | 2 | 2 | 2 | 2 | 2 | |
| St Lucia | 2 | 2 | 2 | 2 | 2 | 2 | |
| St Vincent & Grenadines | 2 | 2 | 2 | 2 | 2 | 2 | |
| Sweden | 1 | 1 | 1 | 1 | 1 | 1 | |
| Switzerland | 1 | 1 | 1 | 1 | 1 | 1 | |
| Syria | 3 | 3 | 3 | 2 | 2 | 3 | |
| Taiwan | 1 | 1 | 1 | 1 | 1 | 1 | |
| Tanzania | 3 | 3 | 3 | 3 | 2 | 3 | |
| Thailand | 2 | 1 | 2 | 1 | 1 | 1 | |
| Tonga | 3 | 3 | 3 | 2 | 1 | 3 | |
| Trinidad and Tobago | 2 | 2 | 2 | 2 | 2 | 2 | |
| Turkey | 3 | 3 | 3 | 2 | 1 | 1 | |
| Tuvalu | 3 | 3 | 3 | 3 | 2 | 3 | |
| United Arab Emirates | 1 | 1 | 1 | 1 | 1 | 1 | |
| United Kingdom | | | | | | | |
| - British Citizen | 1 | 1 | 1 | 1 | 1 | 1 | |
| - British National Overseas | 2 | 2 | 1 | 1 | 1 | 2 | |
| United States of America | 1 | 1 | 1 | 1 | 1 | 1 | |
| Uruguay | 2 | 3 | 2 | 2 | 1 | 3 | |
| Vanuatu | 2 | 1 | 2 | 1 | 1 | 1 | |
| Vatican City State | 1 | 1 | 1 | 1 | 1 | 1 | |
| Venezuela | 2 | 1 | 2 | 1 | 1 | 1 | |
| Vietnam | 3 | 2 | 3 | 2 | 1 | 3 | |
| Western Samoa | 3 | 3 | 3 | 3 | 2 | 3 | |
| Yemen | 3 | 3 | 3 | 2 | 2 | 3 | |
| Zambia | 3 | 2 | 3 | 2 | 2 | 3 | |
| Zimbabwe | 3 | 2 | 3 | 4 | 2 | 3 | |